

This year, the Student Wellness Center continued to make a high-impact difference across a wide breadth of programs, reaching even more students than before. We're excited to share that the Center has been elevated within Dartmouth's organizational structure, now reporting directly to the Chief Health and Wellness Officer under the President. This shift has allowed us to formalize our areas into dedicated departments, including Wellbeing Initiatives, Strategic Student Initiatives, Substance Misuse Prevention, and Violence Prevention, which includes institutional priorities like the Sexual Violence Prevention Project and hazing prevention efforts. As we reflect on the year, the dedication to our primary goal of empowering positive change on the individual, interpersonal, and institutional levels is evident.



Estevan Garcia Chief Health and Wellness Officer

#### Student Wellness Center



Caitlin Barthelmes
Executive Director



Amanda Childress
Associate Executive Director
& Director of Violence
Prevention

#### Strategic Student Initiatives



Katie Lenhoff
Director

Wellbeing Initiatives



Laura Beth White

Substance Misuse Prevention



Brian Bowden Director

Sexual Violence Prevention Project



Ben Bradley Director

# Overview

#### **SWC Space**

Our SWC Space, located in Berry Library, is staffed from 8:30am to 4:30pm on weekdays, with extended access hours until 7pm during Fall, Winter, and Spring terms. The space continues to be highly utilized by students, offering them opportunities to take breaks from the fast pace of Dartmouth life and connect with each other. Students can enjoy massage chairs, puzzles, games, and other activities on their own, with friends, or in larger groups at events held in the space. Additionally, three therapy dogs regularly visit our space to support student wellbeing and joy.

#### **Student Employees**

Across all departments in the SWC and centrally, we are proud to partner with student employees to extend our offerings and maintain a student-centered focus. Collectively, we employ 138 undergraduate and graduate students in various roles, including front desk interns, SVPP facilitators and student advisory board members, TIPS-trained bartenders, Seltzer Project interns, BASICS providers, yoga facilitators, wellbeing and design interns.

#### **Student Group Partnerships**

We continue to enthusiastically work with a variety of student groups on sponsoring and collaborating programs and events that support student wellbeing and prevent harm on our campus, including:

Dartmouth Student Government, Mental Health Union, Meditation Insight Tracker with Tuck/Thayer student, Little Joys Initiative, Alpha Phi Alpha Fraternity, Inc "Barbershop Talk," Green Key Prevention Kits, Student-led Storytelling Event

#### Institutional Initiatives

In recognition that community wellbeing is interdependent, we offered a number of experiences for staff and faculty to build skills and increase their own wellbeing, such as hosting Motivational Interviewing Trainings with Dartmouth Dialogues, offering Mental Health First Aid as a part of Commitment to Care, and partnering with the Dartmouth Center for Advancement of Learning to host listening sessions for faculty regarding student mental health and wellbeing.

We continue to support the growth of the Wellness Education Credit for undergraduate, by spearheading the multi-dimensional process and offering WE Courses centrally and within the Wellbeing Initiatives Department.



Caitlin Barthelmes
Executive Director



Amanda Childress
Associate Executive
Director
& Director of Violence
Prevention



Christiana Fitzpatrick
Office Manager





### WE Credit Sampler Overview

Fall	Winter	Spring
35	35	40
Registered	Registered	Registered
27	32	39
Completed	Completed	Completed
<b>77</b> %	91%	98%
Completed	Completed	Completed

110

Total Registered for Year

98

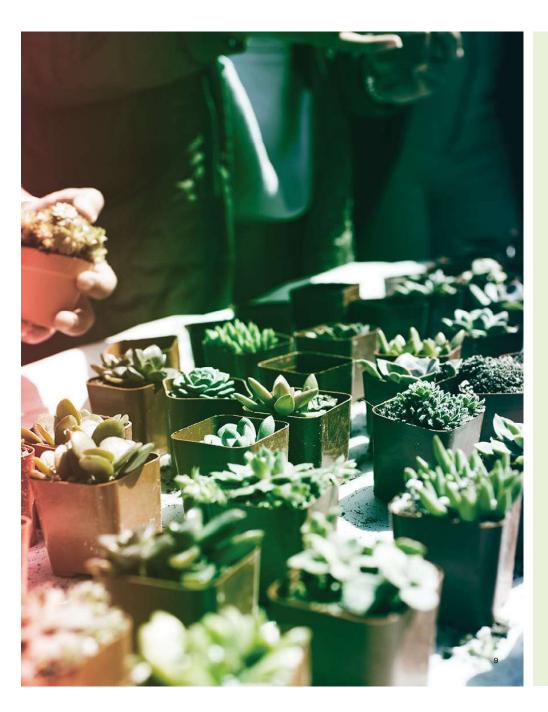
Total Completed for Year

Having dedicated spaces to either work or rest was helpful for me--knowing that I would be intentional with the time in sessions for the WE credit definitely gave me some peace of mind. At Dartmouth especially it can be difficult to take time out of the day to do so, and I ultimately appreciated the structure given by these sessions.

Dartmouth Student

6 ...the most meaningful part of the sampler is the ability to mix and match different strategies surrounding wellness and wellbeing particularly for students.

Dartmouth Student



### **Student Strategic Initiatives**

Commitment to Care: Strategic Plan for Student Mental Health and Wellbeing

MENTAL HEALTH & WELLBEING RESOURCE WEBSITE

In October, Dartmouth's *Commitment to Care* leadership launched a new Mental Health and Wellbeing website: mentalhealth.dartmouth.edu.



This website consolidates resources from over 200 webpages onto a single platform, organized across eight dimensions of wellbeing:



Academic



Emotional



Environmental



Financial



Occupational



Physical



Social



Spiritual

In May, text updates pertaining to the status of all 73 *Commitment to Care* actions were added to the website.

## Increased Staffing for Student Strategic Initiatives

In November, two newly created positions were filled to support Dartmouth's *Commitment to Care* data and communications needs.

The Director of Mental Health Evaluation and Assessment role:

- Supports Dartmouth's analysis and use of the Fall 2024 Healthy Minds Study (HMS) survey data
- Will lead the development of a comprehensive, multi-year, quantitative and qualitative Commitment to Care evaluation plan.

This role supports all five goals within *Commitment to Care* and is most closely aligned to Strategic Goal #5: Invest in innovative applications of evidence-based approaches to respond to changing environments and needs.

The Communications Manager role:

- Supports wide-ranging communications needs related to the implementation of Commitment to Care
- Serves as an embedded bridge between the Office of Communications and the Division of Health and Wellness

## Other Projects In-Progress

- Fall 2024 Healthy Minds Study Survey dashboard development and data analysis
- Dartmouth Counseling Center pilot project at the Irving Institute for graduate and professional students
- Development of an online employee-facing mental health learning module, anticipated to launch in Fall 2025
- Continued Mental Health First Aid trainings for employees and students



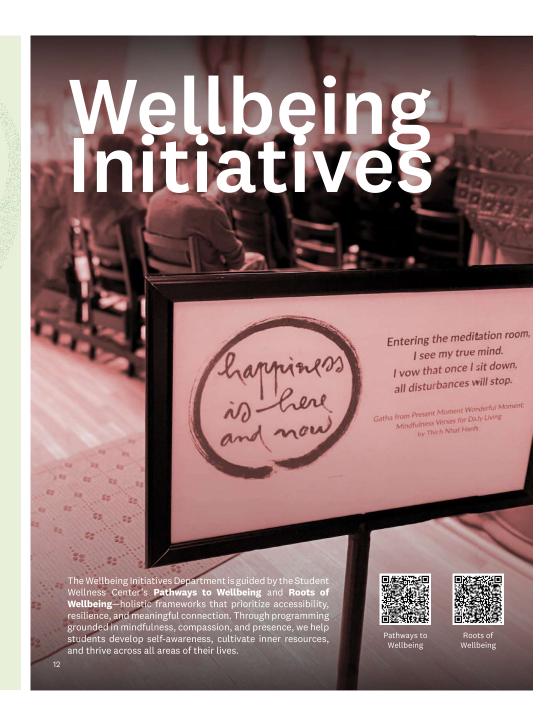
Katie Lenhoff Director



Jamie Fairclough
Director of Mental
Health Evaluation and
Assessment



Brenna Mayer Communications Manager, Strategic Plan for Student Mental Health



# Overview

#### **Ongoing Wellbeing Offerings: Significant Growth**

Engagement in our ongoing well being offerings more than doubled this year—from 943 to over 2,100 participants. This growth in participation and reach reflects not only increased interest, but expanded access through a variety of formats including weekly classes, courses for WE credit, individual check-ins, workshops, and retreats.

#### **Growing Team & Leadership**

Hiring a **Mindfulness Program Manager** marks an important step forward in strengthening our sustainability and advancing our vision for a Mindful Dartmouth

#### **New Model for Student Leadership and Peer Support**

Our pilot cohort of **7 trained Peer Wellness Coaches** is a major milestone in peer-to-peer wellbeing support at Dartmouth. This initiative expands our one-on-one offerings and empowers students with lived experience at Dartmouth to connect using skills in presence, listening, and Motivational Interviewing.

#### **Campus-wide Collaboration**

Partnered with 25+ academic/staff departments, professional schools, and student groups to embed mindfulness and wellbeing across campus life—including academic and WE credit courses, First-Year Trips, and Sustainability efforts—with highlights such as a Climate Hope Reflective Circle and a week-long Plum Village monastic residency that engaged 1,200+ participants.

#### **Cross-Department Collaboration**

We achieved our goal of purposeful integration of content from each area of the SWC in various outreach modes, such as the newsletter, social media, and Stall Street Journal.

#### **New Ways to Rest and Reflect**

This year's retreats, classes, and creative offerings — like mindful photography, reflective journaling, iRest Yoga Nidra course, and time in nature — gave students space to recharge and reconnect through a variety of lenses and modalities.



Laura Beth White Director



Alleah Schweitzer Wellbeing Program Coordinator



Michael Krass Mindfulness Project Manager



Sid Babla Wellbeing Coordinator

# Ongoing Wellbeing Offerings:

CIThe Wellbeing Coach] was able to bring things into perspective, connect me to different thoughts, noticing where I am able to bring joy in the responsibilities that I have. These wellness checks have been amazing. Today, I was able to talk about strategies that I have been doing in my experiences and directly applying it to situations I might meet in the future.

Dartmouth Studen

WEEKLY CLASSES Yoga 86 sessions 723 students reached Meditation

Meditation
96 sessions
777 students reached

Total Sessions Offered: 182

increase from last year's 132

**Total Attendance: 1500** increase from last year's 94

+60% growth in total attendance from last year

MIEA (INTRO TO MINDFULNESS)

6 4-week Intro to Mindfulness classes offered 54+ participants reached

Foundations of Mindfulness

22 completions

Peer Support
12 completions

WE CREDIT CLASSES

iRest Yoga Nidra
43 completions

WE Sampler 98 completions

REQUEST A

29 sessions offered

282+ participants reached

16 unique groups

FIRST YEAR TRIPS 7 Meditation/Yoga Trips 70 students

RETREATS

3 Overnight/Half-Day Retreats
63 participants

WELLNESS CLIFCKI'\S **263 1:1 Wellness Check-ins**Total number of completed check-ins

HICKI

14

13

# Outreach and Support:

Social Media 107

SoundCloud 13.7K

YouTube 7.4K

Newsletter

Audience grew 26%

>16%

#### Headspace

2,207 total Dartmouth enrollments

- Top content areas 
   Non-Courses: The Wakeup, Green
  Noise (Sleep Sound), Orange Noise
  (Sleep Sound), Sleepcast, Brown
  Noise (Sleep Sounds)

   Courses: Letting Go of Stress,
  Managing Anxiety, Basics, Pro Level 1,
  Self-Compassion



# Wellbeing Pilots and Innovations:

11+

PILOT PROGRAMS

TRAINED PEER WELLNESS COACHES LAUNCHED

25+

ACADEMIC & CAMPUS PARTNERS ENGAGED

1,200+

PARTICIPANTS IN PLUM VILLAGE MONASTIC WEEK-LONG VISIT

Peer Wellness Coaching Internship Nature Immersions & Nature Rx Reflective Journaling Weekly Offering Mindful Photography Climate Hope Circling\* Hood Wellbeing Events\* Retreats (1/2 day and multi-day) Cultivating Trusting Relationships with Body and Food\* Mindful May\* Mindful Dartmouth\*

Mindful Teacher Community\* \*This program/event was done with our campus partners (see list below)

**G** am impressed that Dartmouth has forged this collaboration with the monastics of Plum Village. Every human who has a mind with which they have struggled, can learn how to train their mind and how to reduce their suffering. Integrating this training in a modern university setting will have a real impact on our world

#### 12 Partners

Tucker Center Academic Skills Center Outdoor Program Office and Dartmouth Outing Club Dartmouth Center for the Advancement of Learning House Communities The Hood Museum Counseling Center Dartmouth Dining Dietician Team Sustainability Wellness at Dartmouth

OTHER STAFF/STUDENT SUPPORT DEPARTMENTS

## **Campus Partnerships**

#### 9 Partners History Department

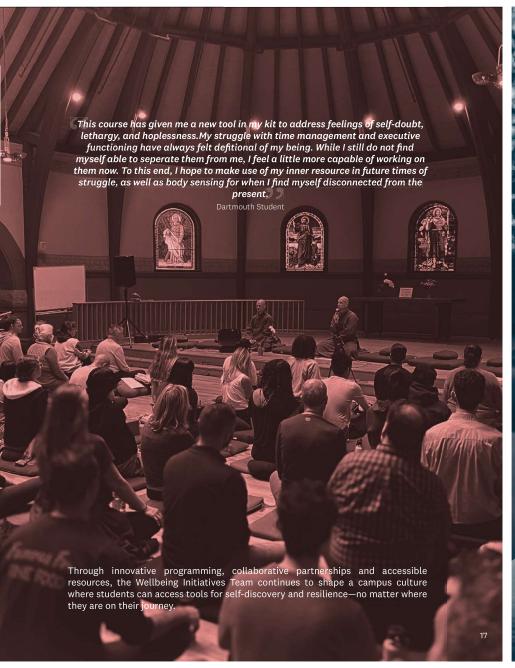
Religion Department Linguistics Department Middle East Studies Anthropology Sociology Geisel School of Medicine Thaver School of Engineering Tuck School of Business

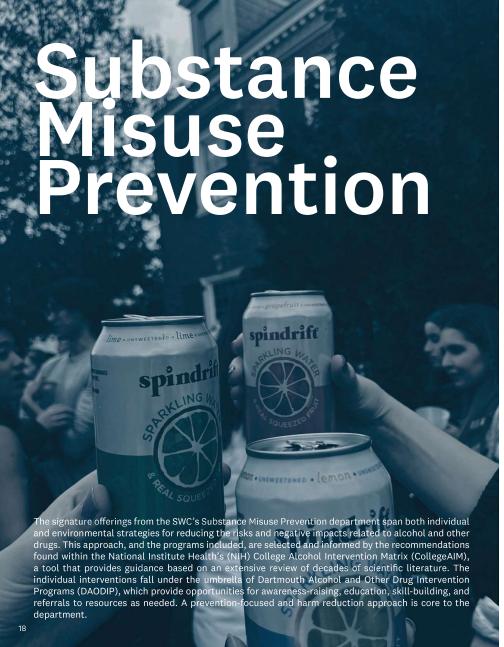
SCHOOLS AND ACADEMIC DEPARTMENTS

Mental Health Union First-Year Summer Enrichment

Program Organic Farm Club Greek Organizations Wellbeing and Design Interns

STUDENT(S)/STUDENT GROUPS





# Overview

The Substance Misuse Prevention (SMP) department received approval and funding for a full-time Alcohol Management Program (AMP) Coordinator position, which will increase staff to serve students and prevention efforts focused on hosting lower-risk social events with alcohol.

In collaboration with institutional partners, SMP is reviewing and updating the current AMP Policy to improve its effectiveness and increase focus on the spectrum of prevention from harm-reduction to enforcement.

BASICS is SMP's most evidence-based post incident program providing support and resources for students involved in the misuse of alcohol and other substances. It also continues to receive positive student feedback from its participants.

In addition to SMPs 1:1 in-person sessions through DAODIP, on 4/20, SMP launched a **pilot of Clear30**, an app-based resource to support reducing and/or abstinence from cannabis use. The pilot added to SMP's pre-existing offerings of eCHECKUP: Cannabis an online educational and skill-building module.

Student interest continues to support the **Seltzer Project** throughout the year with expansions on "big" high-risk weekends, such as Bonfire, Winter Carnaval, and Green Key.

The distribution of Narcan, an opioid reversal drug, continues to be made available through SMP. Dartmouth Dining Services welcomed training for all its supervisors and Narcan was made available within all dining locations. In collaborative pilot effort with Dartmouth-EMS Narcan was installed within social spaces of Greek-affiliated residential spaces. And planning is underway to include Narcan in new installations of over **100 AED Rescue Boxes** within all academic and residential spaces.

Collaboration with Regional, State and National resources, SMP provided our individual, anonymous overdose prevention pick-up supplies within the Student Wellness Center by adding fentanyl and xylazine test strips, in addition to Narcan. Over the course of the year, SMP distributed 200+ individual Narcan doses and 100s Fentanyl/Xylazine Testing kits to individual community members.



Brian Bowden Director



Dawn Gillis Assessment & Program Evaluation Specialist

### **Flagship Programs**

Alcohol Management Program (AMP)

TIPS CERTIFICATION

**379** Participants

**307** Certified Bartenders

945 Active Members

STUDENT ENGAGEMENT

Meetings with Student Leaders

EVENT MANAGEMENT

619 Registrations processed

**593** Events held

209 Keg tags distributed

**Brief Alcohol Screening** and Intervention for **College Students** (BASICS)

INVITED

437 Students invited

SESSIONS.

296 Completed

COMPLETION RATE

68% Completion rate

6 The most valuable thing about [BASICS] was the open and honest dialogue we had.

Dartmouth Student

**Online Courses** 

ALCOHOL EDU

98% Incoming students completed

CANNABIS CHECK-UP TO GO

46 Completions

ALCOHOL 101

80 Individual

Seltzer Project

4.496

Cases distributed

118,188 Cans total '24 SUMMER

896 Cases distributed 13,564

'25 WINTER

1,220 Cases distributed

32,216

'25 SPRING

1,295 Cases distributed 38,336

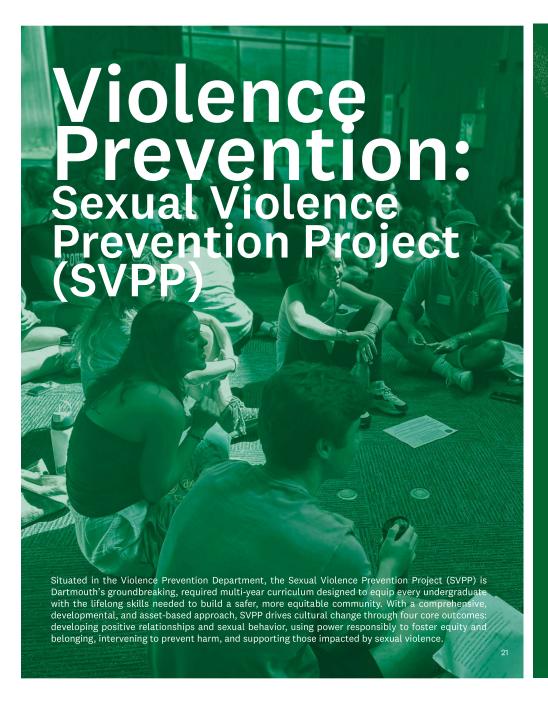
The BASICS provider] was non-judgemental and seemed to have my best interests at heart. Dartmouth Student

'24 FALL

1,185 Cases distributed

34,092

20



# Overview



Amanda Childress
Associate Executive Director
& Director of Violence
Prevention



Ben Bradley
Director of SVPP



**Dawn Gillis** Assessment & Program Evaluation Specialist

#### **Increasing SVPP's Participation & Reach**

The team delivered 300+ sessions, including 272 required in-person trainings, 9 online courses, and 20+ by-request sessions, with 1,083 (92%) first-years and 990 (96%) sophomores completing all required components. We also reached 15,489 viewers through 57 social media posts and featured SVPP content in the Stall St. Journal.

#### **A Student-Centered Experience**

Students remain at the core of SVPP, with around **75** student employees, including **Student Facilitators**, **Student Advisory Board (SAB) members**, and **Interns** partnering on facilitation, curriculum development, and research. This year, students completed **nearly 6,000 post surveys**, and SAB conducted **150+ peer interviews** that guided new program elements grounded in student voice and experience.

#### **Curriculum Milestones**

We developed and launched **Power, Equity & Belonging 2**, completing the final component in the Sophomore Year Experience, and began developing the **Junior Year Experience** through **85 student interviews**, conversations with **11 campus departments**, and a curated database of **1,000+ peer-reviewed sources** to inform future curriculum design.

#### **Evaluation & National Recognition**

We wrapped up final data collection for our five-year research and evaluation project, with early trends showing promising impacts on student learning and behavior. We also presented at national and regional conferences, drawing interest in our model of prevention.

#### **Internal Collaboration & External** Consultation

We deepened partnerships with groups like PE & Club Sports, First-Year Trips, Dartmouth Dialogues, Greek Life, Student Presidential Committee on Sexual Assault (SPCSA), Sexual Assault Peer Alliance (SAPA), and Model UN, while institutions like Stanford and Princeton sought our consultation on building their prevention efforts.

#### On the Horizon

We're piloting our first Junior Year **Experience** session this summer, preparing a flexible elective model for AY 2026-27, expanding prevention to graduate, transfer, and exchange students, increasing student accountability partnerships, and taking on hazing prevention as a new focus area within our department.



Andre Betancur Power and Equity Specialist



Sexual Violence Prevention Project Assistant



Margaret Maurer Curriculum Design Specialist



Noah Stanton Sophomore Year Experience Coordinator



Whitney Skillen Positive Relationships Specialist



**Amber Ward** First Year Experience Coordinator

### **First-Year Experience**

**SAPU Course** 

Intro to SVPP

Resources & Support 1

Positive Relationships & Sex 1

Bystander Intervention 1

Power, Equity, & Belonging 1

- Student participation in person

Online make-up sessions boosted

1118\* 94%

1107 93%

956 81%

902 76%

792 67%

707 60%

Said the training is useful for their peers—

94%

94%

96%

90%

. Said the training **provided or strengthened skills** that  $\_$ 

95%

95%

96%

92%

Said they **felt respected** throughout the training and that the facilitations were effective at facilitating discussion,— were engaging, empathetic, and non-judgemental

≥ 97% ≥ 96% ≥ 96%

**C**This course makes us think about situations that do actually happen in real life. Then when they happen we're more prepared. It also helps give us some dialogue we can use in the future. 2 Dartmouth Student

\*online only

24

### **Sophomore Experience**

As of July 14, 909

130

990

Students completed SYE

96%

2,879

In-person student touchpoints



Bystander Intervention 2 Positive Relationships & Sex 2 Power, Equity, & Belonging 2 Resources & Support 2

-Student participation in person

915 85% 767 84% 622 60% 575<sup>2</sup> 56%



Said the training is **useful** for their peers

96%

93%

92%

Said the training **provided or strengthened skills** that they can actually use

97%

89%

97%

93%

88%

Said they **felt respected** throughout the training and that the facilitators were **effective**— **at facilitating discussion**, were **engaging empathetic**, and **non-judgemental** 

≥ 98%

≥ 91%

≥ 95%

≥ 89%

(if feel like most people think the only approach to bystander intervention is direct confrontation but this training showed that there are multiple other ways.)

### **Student Involvement**

#### 34

Student facilitators

2

Facilitators celebrated facilitating over 50 trainings in their total time with us

23

new Student Advisory Board members for a total of 38 throughout the course of the year

5

Student interns worked intently on dedicated projects

5,883

Post-surveys were completed by students and 150+ peer interviews conducted by SAB, collecting student insights and feedback to guide our work Cafter my second SVPP session on healthy relationships, I ended up calling the domestic violence hotline. Luckily, I was able to escape, but it was really really hard. It was probably one of the hardest things that I've ever done. So SVPP has a really special place in my heart because it really helped me escape something that I didn't think that I could.

Dartmouth Student

C I think the students derived a lot of community bonding from being able to hear from their classmates and to see that they were all there for the same reason.

Dartmouth Student



# **Curriculum Expansion**

Began building out Junior Year Experience framework

#### 85

Juniors and seniors interviewed about JYE

#### 11

Departments and centers met with to discuss JYE

#### 1,285

Sources added to our Research Database to support curriculum development



### Social Media

#### **57**

Total SVPP instagram posts

#### 15,489

Total views across all 57 Instagram posts



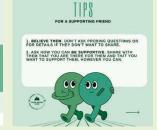


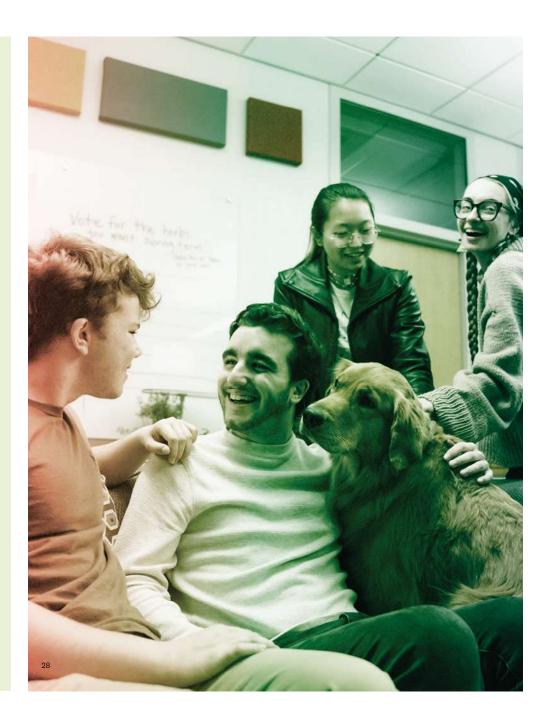
Power dynamics can significantly impact decision-making, communication, and the overall experience of those involved.

A power dynamic can be subtle or overt. Often

A power dynamic can be subtle or overt. Often the difference of power is less apparent to the person with more power, while the person with less power generally feels that difference a lot more.









DARTMOUTH COLLEGE

