**Nomination Form: Senior Prizes Awarded on Class Day**

Each June, the prizes awarded on Class Day represent a profound opportunity for Dartmouth to honor individual excellence and contributions to Dartmouth by Seniors or other graduating undergraduates. The Office of Student Life coordinates the selection of these recipients on behalf of the Division and the Dean of the College.

**We ask that you please send names forward for consideration.**

Please answer the following questions as thoroughly as possible, expanding this document as necessary to accommodate your responses.

We appreciate any information you can provide but understand if you do not know the student in all these capacities. **\*We can supplement your nomination with other information, as needed; complete this form as much as you can and don’t worry if you can’t speak to everything.\* Start the ball rolling, we’ll take it from there!**

**FEEL FREE TO NOMINATE MORE THAN ONE STUDENT but use separate forms for each.**

Please use the “Additional Comments” section at the end to share any information that is not already requested.

**Deadline: Please respond by *Monday, February 22, 2021*. Thank you.**

**Nominator’s name:   
Nominator’s Department:**

**Student nominee’s name:**

**How do you know the nominee?**

**How long have you known the nominee?**

**1. QUALITY OF LIFE ON CAMPUS / COMMITMENT TO THE DARTMOUTH COMMUNITY**

Please describe this student’s **COMMITMENT TO THE DARTMOUTH COMMUNITY**. How has this student contributed to the **QUALITY OF LIFE ON CAMPUS**? **Provide specific examples where possible.**

* From your perspective: what makes this student’s contribution **UNIQUE**, as compared to other peers engaged in similar work, activities, or organizations? **Provide specific examples where possible.**

**2. Leadership**

Please describe this student’s **Leadership**, considering these criteria: specific leadership skills (organization, outreach, facilitation, etc.), display of initiative, consistency, authenticity of commitment, significance of impact, personal courage, influence among their peers, and willingness to act as a change agent.

**Provide specific examples where possible.**

**3. STRENGTH OF CHARACTER**

Please describe this student’s **STRENGTH OF CHARACTER**, considering these criteria: concern for others, kindness, good fellowship, qualities that command respect, respect for others, self-sacrifice, and integrity.

**Provide specific examples where possible.**

**4.** **Community Service**

Please describe this student’s **Community Service**, considering these criteria: length of service, consistency and authenticity of commitment, and depth or significance of impact.

**Provide specific examples where possible.**

**5. Academic Achievement**

Please describe this student’s **Academic Achievement**, considering these criteria: GPA, range of accomplishments, choice of major(s) and minor(s), hardships overcome, research pursuits, fellowships/awards/scholarships, and external and/or national recognition. **Provide specific examples where possible.**

**6. ADDITONAL COMMENTS**

Please use this space to give commentary on any areas that were not covered above.

**7. PRIZE NOMINATION**

Please review the prize descriptions below and nominate this student for the most appropriate prize(s). \*\*Your sense of the most appropriate prize is very helpful to the Committee. If you are unsure, feel free to contact Kathleen Cunneen with questions (603.646-2296, or email [Kathleen.Cunneen@Dartmouth.edu](mailto:Kathleen.Cunneen@Dartmouth.edu)).

Here are some guidelines; if you can speak to the criteria (singular or plural), we suggest you select the **BOLD award(s)**.

* Contributed to the quality of life for women at Dartmouth **(CROASDALE)**
* Demonstrated record of concern for others **(PARKES)**
* Personal qualities of kindness, good fellowship, and respect **(PARKES)**
* Great promise of becoming a factor in the outside world **(BARRETT)**
* Great promise of positive impact in the years to come **(MCINNIS)**
* Strength of character, qualities of leadership, record of scholarship and academic achievement, influence among fellow students **(BARRETT)**
* Contributed to the College through depth of integrity and character, capacity for leadership, and academic achievement **(MCINNIS)**
* Commitment to the life of the community **(MCINNIS)**

**Descriptions of the Senior Prizes Awarded on Class Day**

**The Hannah T. Croasdale Award**

* Given to the Senior who has made the most significant contribution to the quality of life for women at Dartmouth College, recognizing the powerful link between the quality of life for women and the quality of life for all students.

**The Grace and James S. Parkes 1920 Prize**

* Presented annually to a Senior who has a demonstrated record of concern for others and exemplifies the personal qualities of kindness, good fellowship, and respect.

**The Barrett All-Round Achievement Cup**

* Awarded annually to a member of the Senior class who shows the greatest promise of becoming a factor in the outside world through strength of character and qualities of leadership, record of scholarship and broad achievement, and influence among fellow students.

**The Philip D. McInnis ’36 Award**

* Given annually to a member of the Senior class who contributed most significantly to the College through depth of integrity and character, capacity for leadership, academic achievement, and commitment to the life of the community, and who shows the greatest promise of positive impact in the years to come.