



DARTMOUTH

SOCIAL IMPACT PRACTICUM

Sometimes referred to as service-learning, community-based learning, or engaged learning, experiential learning for social impact connects student learning experiences with the opportunity to explore social issues while addressing community-identified needs.

A Social Impact Practicum (SIP) is a project-based experiential learning opportunity connecting undergraduate courses at Dartmouth with community needs identified by nonprofit organizations throughout the Upper Valley. Dartmouth students take the skills and content that they are learning in your courses and apply them to relevant projects for--and with--local community partners.

At its core, a SIP is a real-world project with real-world impact.



“SIPs provide an experiential learning bridge between students’ passion, their academics, and strategic action to address a real need defined by community partners. This synergy is the foundation of the Dartmouth Center for Social Impact’ mission to develop leaders for the common good--both locally while students are on campus, and then globally when they graduate and take these skills with them out into the world.”

—Ashley Doolittle, PhD, Director of the Social Impact Practicum (SIP) Initiative, Dartmouth Center for Social Impact

57 Courses have integrated a Social Impact Practicum in the first year and half of the initiative



DARTMOUTH

Center for Social Impact

Where passion becomes action



DARTMOUTH

Over **800** students
have participated in a Social
Impact Practicum

*"[SIP]courses' uniqueness made them challenging,
exciting and ultimately some of the most rewarding
academic experiences I've had at the College."*

—Julia H. '20

*"I think the Social Impact Practicum offers the students unique
opportunities to really understand the theory they are learning
through application to real-life organizational concerns. ... Overall,
it was an incredibly meaningful opportunity for the students to
process and enhance course material through actual help to valued
organizational partners, and a great experience for me as well."*

—Dr. Yana Grushina, Speech Department

31 Faculty have
integrated a Social
Impact Practicum
into their course(s)

100%
of Faculty who
integrated a SIP
into their course
during the 16-
17 academic
year chose to
do so again the
following year

*"Overall impressions were that this was an excellent, invaluable, and
well-organized experience. Several students noted in their course
assessment that it was one of their favorite activities of the class. ...
I hope to do this again and would be happy to talk with other faculty
or administrators about how important this experience was for my
students' learning."*

—Dr. Melody Brown Burkins,
Environmental Sciences Department; Associate Director,
John Sloan Dickey Center for International Understanding



COURSES INTEGRATING A SOCIAL IMPACT PRACTICUM TO DATE

(Winter of 2017 through Spring of 2018):

AAAS 82.05/ENGL 53.03 Dave-The-Potter
ANTH 12.01/FILM 41.09 Ethnographic Film
ANTH 64/BIOL The Evolution of Pregnancy, Birth and Babies
ANTH 65 Conservation and Development
COCO 18 Impact Design
COCO 6 Autism Science: Story and Experience
EDUC 20 Educational Issues in Contemporary Society
EDUC 51 Individual Differences in Assessment
EDUC 56 STEM and Education
ENGL 52.16 God, Darwin and the Literary Imagination
ENGL 53.04 Telling Stories for Social Change
ENGS 75 Product Design
ENVS 11 Humans and Nature in America
ENVS 61 Governing the Environment
ENVS 7 COVER Stories
ENVS 7.3 Ecopsychology
ENVS 72 Nature Writers
ENVS 80.08 The Practice of Science Policy and Diplomacy
FILM 30 Documentary Videomaking
FILM 39 Group Documentary
GEOG 50 Geographic Information Systems (GIS)
GEOG 57 Urban Applications of GIS
HIST 96.29 Debating Democracy in the 19th Century
LATS 37 Migrant Lives in the Upper Valley
PBPL 51 Leadership in Civil Society
PBPL 45 Introduction to Public Policy Research
PH 147 Advanced Methods in Health Science Research
PSYCH 50.09 Motivation, Drugs and Addiction
PSYCH 53.10 Social and Affective Motivations in Decision-Making
PSYCH 54.05 Consumer Neuroscience
PSYCH 54.06 Living With Dementia
PSYCH 81.09 Storytelling with Data
SART 17.14 Reinventing Architecture: Design and Social Action
SART 65 Architecture I
SART 66/68 Architecture II/III
SOCY 11 Research Methods
SOCY 65 The Social Psychology of Inequality
SPEE 20 Public Speaking
SPEE 26 How New Media Shapes Our Lives: Rhetoric, Theory, and Praxis

"Instead of coming up with your own problem, and solving that problem, [with SIPs] you're working with a local Upper Valley organization and suddenly [you realize] this is a real problem that real people have and that makes it feel bigger than just the classroom."

—G. Robert Halvorsen '17

19 Academic Disciplines: SIPs are represented across the Dartmouth curriculum in the Sciences, Arts and Humanities, Social Sciences, and Interdisciplinary programs

"I had never heard of SIP before this class, but I've found it so much more fulfilling with the addition of the practicum. I will definitely explore [more] of these courses with integrated SIPs in the coming terms."

—Jessica K. '17

SOCIAL IMPACT PRACTICUMS IN ACTION



**ENVS 61
GOVERNING THE ENVIRONMENT (18S)**

MICHAEL COX

Connecticut River Conservancy (CRC)
Bridge-Building Strategies for Dam-Removal Dialogues

Natural Resource Conservation Service (NRCS)
Limiting River Erosion for Environmental Management

Sweetland Farm
*Enhancing Cooperation Between Farms:
Sharing Resources and Knowledge*

Upper Valley Trails Alliance (UVTA)
*Determining the Economic Impact of Trails;
Reviewing the Impact of UVTA's Brand for Diverse Stakeholders*

"I would love to integrate another SIP into my courses (either this particular course or others)!"

—Dr. Jeremy Manning, Psychological and Brain Sciences Department



**PSYC 53.10
SOCIAL AND AFFECTIVE MOTIVATIONS
IN DECISION-MAKING (18W)**

LUKE CHANG

Children's Hospital at Dartmouth (CHAD)
Designing Intersectional Recruitment Strategies for the CHaD Hero

Connecticut River Conservancy (CRC)
Bridge-Building Strategies for Dam-Removal Dialogues

Upper Valley Land Trust (UFLT)
Informing Best Practices in Environmental Conservation Signage

Upper Valley Trails Alliance (UVTA)
Determining the Economic Impact of Trails & Reviewing the Impact of UVTA's Brand for Diverse Stakeholders



**SART 65 / 66 / 68
ARCHITECTURE I / II / III (18S)**

KAROL KAWIAKA

Hartford Town Police Department
Creating a Blueprint of the Hartford Police Buildings for Future Remodeling

Second Wind Foundation
Redesigning Current Space for Increased Efficiency

Vermont Institute of Natural Sciences (VINS)
Building and Installing a Public Bench Highlighting the Natural Landscape



**SOCY 11
RESEARCH METHODS(18W)**

**SOCY 65
THE SOCIAL PSYCHOLOGY OF
INEQUALITY (18W)**

KIM ROGERS

Mary Hitchcock Memorial Hospital
Exploring the Efficacy of Workplace Wellness Programs for Addiction Recovery with the Community Resource Corps

Hartford Town Schools and Police Dept.
Assessing Trends and Solutions in Truancy

Senior Solutions
Determining Outcome Measures for Strategic Plan Objectives

Upper Valley Climate Adaptation Workgroup (UVAW)
Proposing Methods for Bipartisan Community Action on Climate Change

Upper Valley Land Trust
Benchmarking Social Media Presence/Efficacy

Valley Court Diversion Programs (VCDP)
Exploring Inequities in Criminal Sentencing and Mental Health

"I'll surely recommend the SIP program to other faculty members and I hope that it can be expanded as it benefits the community, students, and faculty to help integrate Dartmouth further into the Upper Valley."

—Dr. Jeffrey Ruoff, Film Studies Department



**ANTH 64
THE EVOLUTION OF PREGNANCY,
BIRTH AND BABIES (18S)**

ZANE THAYER

Good Beginnings of the Upper Valley (GBUV)
Understanding the Effects of Opiate Use in Pregnancy; Exploring the Predictors and Consequences of Post-Partum Depression

Women's Health Resource Center (WHRC)
Creating Community Health Resources on Infant Sleep

"The SIPs turned out even better than I had hoped. I definitely want to do this next year. Students said it was one of the best parts of the class."

—Dr. Charlie Wheelan, Education Department

We received a great project that has already been very useful. The [Social Impact Practicum] was easy to integrate into our existing operations [and] what the students produced...captured themes that [our organization] ponders often, but rarely have time to delve into in depth. I look forward to seeing this collaboration with the Center for Social Impact deepen over time"

– Upper Valley Land Trust

54 Community Partners
have participated in the SIP
Initiative to date



"The analytical skills, thoughtfulness, and thoroughness of the students left our board chair, myself and our staff with a very favorable impression. The final report was easy to decipher and has already had a BIG impact on our social media strategy. ... I can't wait to get another project off the ground. This was an easy way for our organization to start examining a complex problem. The students provided great recommendations and the roadmap for making them happen. When can we get another SIP project going with you?"

LISTEN Community Services

In the first year and a half,
117 Social Impact
Practicum projects
have been completed with/for
local community organizations
throughout the Upper Valley

SIP Courses have responded to myriad challenges affecting the social sector including public health, educational equity, environmental conservation, elder care, housing and workforce instability, crime and incarceration, child welfare, addiction and poverty.



Given what we are facing in terms of threatened cuts to federally-supported programs, this SIP project could not have come at a better time. I would like to make this work available to my colleagues in different states, so that they can ... use it for their own advocacy.

–Senior Solutions

“The appetite for Social Impact Practicums has exceeded all expectations and it is clear that they are addressing a niche at Dartmouth and within the local community. We hear frequently--from students, faculty, and community partners alike-- how important SIPs are and what a difference they are making in both the classroom and in the Upper Valley. We are honored to do this work and are enthusiastic about continuing to grow this important initiative for years to come.”

–Ashley Doolittle, PhD, Director of the Social Impact Practicum (SIP) Initiative,
Dartmouth Center for Social Impact