SOCIAL IMPACT PRACTICUM COURSES
Dartmouth Center for Social Impact

FALL 2018

COSC 29.4 - "IMPACT DESIGN"

Creating experiences of delight for students on the Autism spectrum
(Hartford Autism Regional Program)

EDUC 15 - "HISTORY AND THEORY OF HUMAN DEVELOPMENT & LEARNING"

Exploring the research-practice continuum: creating a professional resource detailing developmentally appropriate experiences for K-8 students that capitalize on the intellectual resources at Dartmouth
(Crossroads Academy)

ENGL 52.17 - "VICTORIAN CHILDREN'S LITERATURE: FAIRYTALE AND FANTASY"

Designing an interactive display at the Norwich Public library to re-envision classic fairytales for the current generation of young readers
(Norwich Public Library)

GEOG 4.01 - "GLOBAL POVERTY AND CARE"

Analyzing the valuation/devaluation of elder care through both weekly immersion in direct service and co-creating an ethical care analysis
(Senior Solutions)

GEOG 50 - "GEOGRAPHIC INFORMATION SYSTEMS (GIS)"

Mapping clusters of high-risk spatial areas implicated in the spread of hrHPV in a DHMC satellite clinic in Honduras
(Norris Cotton Cancer Center)

PBPL 45 - "INTRODUCTION TO PUBLIC POLICY RESEARCH"

Grant-writing for various nonprofit organizations throughout the Upper Valley
(Children;s Hospital at Dartmouth/CHaD; Connecticut River Conservancy; Crossroads Academy; Hartford Autism Regional Program/HARP; Montshire Museum; Senior Solutions; Twin Pines Housing Trust; Upper Valley Adaptation Workgroup/UVAW; Upper Valley Trails Alliance/UVTA; Vital Communities)

SART 17 - "DIGITAL DRAWING"

Digitally designing mission-aligned logos and info-graphics
(Children;s Hospital at Dartmouth/CHaD; Good Beginnings of the Upper Valley/GBUV; Hartford Autism Regional Program/HARP)

SOCY 10 - "QUANTITATIVE ANALYSIS OF SOCIAL DATA"

Analyzing food survey data to better understand the service population and impact of Willing Hands
(Willing Hands)

SOCY 11 - "RESEARCH METHODS"

Designing methodologies to measure: the stigma associated with poverty; healthcare benefits of being housed; student learning retention during experiential projects; Dartmouth campus culture around mental health
(LISTEN Community Services; Twin Pines Housing Trust; Upper Valley Trails Alliance/UVTA; Dartmouth Student Wellness Center)