**DARTMOUTH CLASS OF 1982**

**UPPER VALLEY COMMUNITY IMPACT FELLOWSHIP**

**IMPACT AND EVALUATION**

**THE FELLOWSHIP**

The ’82 Fellowship is a year-long independent project that seeks to contribute meaningfully to the Upper Valley through a community partnership. The student fellow works on the project in a part-time capacity for at least two terms and full-time for one term during which they do not take classes.

This year’s project is a program evaluation, impact analysis, and historical retrospective of the ’82 Fellowship.

**THE FELLOWSHIP PROJECT PARTNER**

The ’82 Fellow will be mentored by PEER (Program Evaluation and Educational Research) Associates, whose mission is to support education organizations measure, evaluate, and innovate their practices to better achieve their missions.

* The website is: https://peerassociates.net/

**FELLOWSHIP PROJECT INFORMATION AND CONTEXT**

The Advisory Board of the Dartmouth Class of 1982’s Upper Valley Community Impact Fellowship (UVCIF) program has agreed that an independent, external evaluation of the program be carried out in advance of their 40th reunion gathering which will take place over 23X.

The primary objective of this evaluation is to identify the program’s strengths and weaknesses, so that short- and medium- term actions can be defined and undertaken by the UVCIF Advisory Board and the Dartmouth Center for Social Impact (UVCIF’s operational partner) to increase the program’s impact for Dartmouth students and participating Community Service Organizations (CSOs).

This evaluation is formative, not summative. It will draw from a variety of information sources – UVCIF Fellows, participating CSOs, Advisory Board members, DCSI partners, and others. The proposed design is more process-focused and qualitative in nature, intended to capture useful statistics and compelling stories that can be used to draw lessons learned and improve the UVCIF program for years to come.

KEY QUESTIONS TO ADDRESS

1. Does the program have a substantial and sustainable impact on the organizations that take on UVCIF Fellows?
2. Does the program effectively offer Dartmouth students the opportunity to acquire knowledge and experience in social entrepreneurship and/or community impact capacity building?
3. Is the basic design of the UVCIF Fellowship (timing, application process, actual Fellowship engagement, programmatic support, etc.) appropriate or should it be modified?
4. Are sufficient incentives in place to encourage sufficient numbers of Dartmouth students and CSOs to participate in the program?

The report’s principal findings and recommendations will also be formally presented at the 40th Reunion of the Class of 1982 in June 2023.