Short Position Description:
Graduate Peer Tutors provide face-to-face support for graduate students working on projects involving communicating with audiences, including writing, speaking, and media compositions.

Location: On Campus

Terms: All terms; summer and interim periods are negotiable; start date negotiable

Pay: $13-15

Position Details:
Graduate Peer Tutors will work 5-8 hours per week during the term, starting in fall term of 2017. Limited working hours may be available during summers and during interim periods. Availability in those terms is desirable, but not required. Working hours will be distributed between the following categories:

1. Regularly scheduled tutoring shifts in the RWIT Center (Berry 183)
2. Independently scheduled tutoring meetings held on campus outside of RWIT's regular schedule, perhaps including sessions during interim periods
3. Time spent preparing for scheduled tutoring sessions with active clients
4. Training and staff meetings

Successful applicants will demonstrate proficiency in writing conventions within at least one scholarly tradition, familiarity with academic research practices in their field of focus, exceptional oral communication abilities, and a track record of organization and responsibility. Applicants from all academic departments are encouraged to apply. In order to serve the Dartmouth student population, RWIT needs tutors familiar with STEM, humanities, and social-sciences writing.

We also welcome multi-lingual applicants.

For more information about RWIT, The Student Center for Research, Writing, and Information Technology, visit www.dartmouth.edu/~rwit

How to Apply:
Applications will be accepted until the position is filled. To apply, please send the following to RWIT's Director, Nick Van Kley (Nick.Van.Kley)

1. a cover letter, explaining your reason for applying and summarizing relevant experience or expertise
2. a C.V.
3. an academic writing sample (The sample will ideally be 10 or more pages in length and cite or engage with scholarly sources).