

WHAT'S DIFFERENT?

Revamped Positions

The NAP has been dedicated to revamping its programs and positions to create a more effective and engaging experience! All designed to help our student leaders feel more confident and empowered in their roles, working within the community.

New Trainings and Retreats

The NAP has undergone restructuring and will be introducing student leader training, onboarding, hiring processes, and leadership retreats to our programs.

**QUESTIONS?
CONTACT US**

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**NATIVE
AMERICAN
PROGRAM**

**STUDENT
EMPLOYEE
OPPORTUNITIES
2025-2026**

**Check out our Student Employee
Opportunities, and Processes!**



HIRING PROCESS

Application Deadlines

- Applications open February 24, 2025.
- Applications close March 23, 2025.

Interview Process

- Individual interviews will begin two weeks after applications close.

Student Employee Selection

- Employee selection and will happen between April 27– May 25

Required Trainings & Onboarding

- Students will be required to complete necessary college employee trainings.
- Students will be required to attend all role specific trainings as determined by their supervisor.
- Students will be required to attend all programming specific onboarding.

Please note – Lū'au specific positions follow a different timeline

Indigenous Peer Mentor Program

The Indigenous Peer Mentor Program aims to support and empower students during their first year at Dartmouth through peer mentorship, Indigenous knowledge and values, and community building. Our mission is to foster student engagement and cultivate a strong sense of belonging by focusing on holistic well-being and creating a welcoming and inclusive environment for all.

Student Peer Mentor Time Commitment:

- Arriving early to campus, 3 days before Native and Indigenous Pre Orientation (NIPOP).
- 40 hours: Participating in / assisting with NIPOP.
- 4–10 hours per week during the academic year for events, meetings and outreach.
- Weekend and evening programming.

Lead Student Coordinators and Student Coordinators

The Lead Student Coordinators and Student Coordinators will be responsible for supporting and assisting with NAP programming and events throughout the 2025–2026 academic year

Time Commitment:

- All student coordinators will be expected to work between 5 and 20 hours per week

Committee Facilitation:

- Lead Student Coordinators will be required to assist in facilitation of planning committees

STUDENT EMPLOYEE POSITIONS



Indigenous Peer Mentors

Indigenous Peer Mentors are students who support and guide incoming first-year students during NIPOP and throughout their first year on campus, under the direct supervision of the NAP Assistant Director.



Lead Student Coordinator & Student Coordinator–Powwow

Lead and Assistant Student Coordinator will oversee Powwow and event planning under the direct supervision of the NAP Program Coordinator.



Lead Student Coordinator & Student Coordinator–Lū'au *

Lead and Assistant Student Coordinator will oversee Lū'au and event planning under the direct supervision of the NAP Program Coordinator.



NAP Student Interns

There are now two Student Intern positions within the NAP. The first will focus on professional development and program planning, under the supervision of the NAP Assistant Director. The second will focus on community and event planning, under the supervision of the NAP Program Coordinator.

NAP Student Interns

The Student Intern for Professional Development and Engagement and the Student Intern for Community and Events

Time Commitment:

- Student Interns will be expected to work between 5 and 20 hours per week

Requirements

- Student Interns will be required to attend in person office hours at the NAP office