PREPARING FOR REMOTE LEARNING

1. CREATE A LEARNING ENVIRONMENT

- Dedicate a workspace
- Communicate with those around you
- Disable distractions

- Find or create your own dedicated workspace with a flat table surface to work on for focused work.
- Make sure you communicate with those around you about when you will be in class or when you need to focus, both to ensure internet bandwidth and to limit distractions during class.
- Disable notifications, apps, and other potential distractions.

2. EXPLORE YOUR LEARNING PLATFORMS

- Confirm communication avenues
- Test learning platforms
- Test your earphones and microphone

- Confirm how and that you have access to your Professors through their preferred communication avenues.
- Test out Zoom, Canvas, and any other learning tech that will be used in your class. Search "Tech check for students learning remotely" on services.dartmouth.edu for download instructions and usage tips for Zoom, VPNs, and Slack.
- Test your earphones/microphone to ensure they are working and do not echo or produce feedback.

3. KNOW YOUR RESOURCES

- Know which resources are available
- Confirm virtual office hour times
- Schedule time to work with your peers

- Know whether the resources you typically access on campus are still available (Library, IT, SAS, Tutoring, Academic Coaching, etc.)
- Make sure you can attend virtual office hours for both your TAs and Professors.
- Continue to reach out and work with your peers and friends. Plan virtual lunch dates, study sessions, or just chats.

Adapted from Cornell University’s Learning Strategies Center and Harvard University’s Academic Resource Center.

Visit or contact us for more tips and information!

Dartgo.org/AcademicSkills  Academic.Skills.Center@Dartmouth.edu  (603) 646-2014