

2005-Present

With a 16% increase in total student contact, the Academic Skills Center greatly expanded its student outreach over the past five years as the result of a wide range of programs and services such as individual academic coaching, peer tutoring, and higher enrollment in study groups. The Resident Expert Program has moved from a pilot program to an established, on-going program, providing tutorial assistance to student athletes and it has recently been extended to affinity communities on well. Learning at Dartmouth has seen a significant growth in enrollment, with 94 first year students enrolled in Fall 2015. Over the past few years, the ASC staff has become significantly more diverse as the result of new professional staff and student interns.

2005-2006

The total student contacts for the ASC grew to 5,932, an increase that Carl attributed to the continued success of individual advising sessions, workshops, roadshows, and presentations, especially among the student-athlete population, as well as increased usage of the Tutor Clearinghouse and Study Group programs. Michelle moved to Washington, D.C. in the spring term and Meg Hancock was appointed as the new academic adviser to student athletes from within a very strong pool of applicants. In early September, 2006, Student Accessibility Services, previously Student Disabilities Services, moved to a separate office, though sharing the same office space, at 301 Collis, and Ward Newmeyer became the new director of SAS.

2006-2007

This academic year saw a significant increase in workshops, roadshows, and presentation participants for the Academic Skills Center [2005-2006: 1,444/2006-2007: 3,996]. Holly also expanded the offerings of both Tutor Clearinghouse and the Study Group program. More were applying to become tutors, and more students were able to be tutored.

2007-2008

The ASC saw continued increase in both student contacts and student participation in workshops and presentations. The Tutor

Clearinghouse and Study Group program also continued to expand. The ASC created and co-hosted with Harvard the first annual Ivy League Plus learning center directors' conference in November. Seventeen highly selective institutions attended the conference in Cambridge. The outcome was more than successful.

2008-2009

During its 17th year, a record number of sixty six students attended Learning at Dartmouth. Student Athletic advising was moved to DCAD, and Anne Hudak is the new advisor. The Resident Expert Program was created in the Fall of 2008 to meet the needs of student-athletes who cannot use the Tutor Clearinghouse as a resource, due to conflicts with their athletic obligations. Anne Hudak and Holly Potter initiated this program. The Ivy League Plus Learning Center Directors Roundtable met for its second annual meeting at Duke. Twenty colleges/universities were represented. Meanwhile, the SAS and ASC were sharing the 301 Collis location, and were able to work collaboratively.

2009-2010

Carl Thum was asked by Dean Sylvia Spears to direct the Integrated Academic Support Program (IAS). Math 1-2, Chemistry 2, Writing 2-3. The Writing Program manages the Writing 2-3 courses. This program allowed for more specific tutoring and assistance for these courses. In its 18th year, Learning at Dartmouth was attended by a record number of ninety first-year students. This was a 36% increase compared to the previous year. Overall, total student contact for the Academic Skills Center was 5,572, which was a 16% increase compared to the 2008-2009 year. The Tutor Clearinghouse was used by 3,295, a 44% increase, in comparison to the 2008-2009 academic year.

2010-2011

From 2010-2011, the total student contacts for the ASC grew to 6,127, an increasingly high number. The Tutor Clearinghouse offered 237 study groups during the 2010-2011 school year (an increase of 19% compared with the 2009-2010 year). A 51% increase in the number of study groups offered since the 2006-2007 year was shown, and as in previous years, the greatest number of study groups were offered for the Economics Department.

2011-2012

From 2011 to 2012, the Academic Skills Center maintained a strong total student contact of 6519. The Tutor Clearinghouse offered academic support to 4,369 students, a 10% increase compared with 2010-2011. The Resident Expert program for student athletes transitioned from its pilot status, becoming more formalized as it provides tutorial assistance to student athletes who are unable to participate in TC programming.

2012-2013

After several years of sharing 301 Collis office space, and Wilson Hall during 11F and 12W, SAS moved to the second floor of Collis and the ASC moved to 224 Baker. Total student contact for the ASC remained strong with 6,056 students receiving academic coaching, attending numerous programs and workshops, or taking advantage of individual peer tutoring or study groups. The Tutor Clearinghouse offered 204 study groups, an increase of 5% compared with the 2011-2012 year.

2013-2014

The Academic Skills Center increased total student contact 25% compared to 2012-2013, with 7,590 students. In its 25th year, Learning at Dartmouth enrolled 60 first year students. The Tutor Clearinghouse saw an increase in successful tutor matches at a rate of 75% as compared to 62% in 2012-2013. The Resident Expert program moved from "pilot" status to an established, on-going program and has been extended to affinity communities as well. The Assistant Director position is now a permanent position in the ASC--responsible for individual academic coaching, presenting workshops, overseeing the study groups program, and working closely with OPAL and pre-health advising.

2014-2015

From 2014 to 2015, a record number of 9,020 students sought academic skills counseling, attended numerous programs and workshops, and took advantage of peer tutoring, resulting in a 19% increase in total student contact compared to 2013-2014. 3,808 students interacted with the Tutor Clearinghouse. This year the Residential Expert program was extended to residential and affinity communities, with pilots in the River and East Wheelock clusters. In addition, Geisel School of Medicine asked the ASC (specifically Carl Thum) to provide academic support to medical students.

2015-2016

This past year, 4,184 students used the Tutor Clearinghouse and a total number of 8,913 students interacted with the Academic Skills Center. This number represents a remarkably high number of students seeking academic skills counseling, attending numerous programs and workshops (in particular Learning at Dartmouth), and taking advantage of peer tutoring (individual or study groups). Early spring term it was decided that SAS would move from the second floor of Collis to three different locations in Baker/Berry, one of which is the ASC 224 Baker Suite.